## **Industrial Visits Reports**

Ideal Institute of Technology, Wada organized its first 3-day industrial visit for B.E.(Civil Engineering) and students from March 25 Sep,2021 to 27 Sep, 2021. The companies visited wereDesign and construction of bridge across river mandobiwhich are situated inpanji Goa. A total of 55 students were a part of the industrial visit. Mr.RakeshRathoreand Ms.YoginiPatilfrom Civil Engineering were the faculty co-ordinators who accompanied 55 students.

### Industrial Visit Outcomes:

- To provide an exposure to students about practical working Environment inDesign and construction of bridge across river
- To fulfil the gap between theoretical and practical learning in a real-life environment.
- To provide opportunities for interactive learning in-class as well as outside the classroom surroundings.
- To enhance professional skills.
- To widen students' viewpoint with experience to different workforces from different industries.

### About bridge

The **Mandovibridge** is a set of two bridges. It carries four lanes over the Mandoviriver. It was Russian in design and the first to be used in this country. The first Mandovi bridge was built in 1971 and the second one in 1998.

On 5 July 1986 the first bridge collapsed. After the collapse, this project required the dismantling of the old bridge structure and strengthening with by filling M20 concrete. The total cost of construction was 20 million(US\$250,000). The parallel bridges have a length of 600 metres each.

The 3rd bridge over the river Mandovi in Goa is an iconic bridge that connects Panaji in TiswadiTaluka and Porvorim in BardezTaluka in between the existing two bridges to ease traffic congestion along this route. It was declared open on January 27, 2019.

As one of the longest cable stayed bridges in India, the 4-lane, 21m-wide, 620m-long continuous span, 3.6 km Mandovi River Cable Stayed Bridge adds architectural beauty to Panaji, standing tall 70m above sea level with the central concrete pylons spaced at 150m, supported by 88 cables on a single plane, harp type cable stay arrangement.

Dextra supplied 1,170 sets of fully-threaded post-tensioning bar systems in diameter 25, 32, 40, 50 and 75mm, in grade 830/1030 for use in various applications.



## **Industrial Visits Reports**

Ideal Institute ofTechnology, Wada organized its first 5-day industrial visit for B.E.(Civil Engineering) and students from Oct 31, 2021 to April 04, 2022. The Site visited wereSupa dam and power house which are situated indandelikarnatka. A total of 50 students were a part of the dam site visit. Mr.GovindGehlotand Ms.YoginiPatilfrom Civil Engineering were the faculty co-ordinators who accompanied 50 students.

### Industrial Visit Outcomes:

To provide an exposure to students about practical working Environment indam and power house

- To fulfil the gap between theoretical and practical learning in a real-life environment.
- To provide opportunities for interactive learning in-class as well as outside the classroom surroundings.
- To enhance professional skills.
- To widen students' viewpoint with experience to different workforces from different industries.

### About Dam

Located in JoidaTaluk of Dandeli, the Supa Dam marks its reputation as a hotspot for the travelers of Dandeli. Since ages, the Supa Dam has been acknowledged as one of the leading hydroelectric power generation plants in the town. The other significance of the dam construction has been availing the dam water to the nearby farmers to meet their irrigation needs.

So, if you are curious about how the irrigation system works, it is a golden opportunity for you to broaden the spheres of your knowledge reserves. You can get along with some technical expertise or even the local farmers to understand the mechanism of both hydroelectric power generation and irrigation facilities available here.

Apart from its commercial importance, the dam has been blessed with a picturesque backdrop to sit, relax, and unwind yourself. Due to its economic and cultural aesthetics, the location has become a popular sightseeing destination in town.



## **Industrial Visits Reports**

Ideal Institute of Technology, Wada organized its first 3-day industrial visit for B.E.(Civil Engineering) and students from March 31, 2022 to April 02, 2022. The companies visited wereAdanipetronetport Pvt. Ltd which are situated inDahej Gujarat. A total of 46 students were a part of the industrial visit. Mr.RakeshRathoreand Mr.GovindGehlotfrom Civil Engineering were the faculty co-ordinators who accompanied 46 students.

### Industrial Visit Outcomes:

To provide an exposure to students about practical working Environment in largest commercial ports

- To fulfil the gap between theoretical and practical learning in a real-life environment.
- To provide opportunities for interactive learning in-class as well as outside the classroom surroundings.
- To enhance professional skills.
- To widen students' viewpoint with experience to different workforces from different industries.

### About company

Adani Ports and Special Economic Zone Limited (APSEZ) is the largest commercial ports operator in India accounting for nearly one-fourth of the cargo movement in the country. Its presence across 13 domestic ports in seven maritime states of Gujarat, Maharashtra, Goa, Kerala, Andhra Pradesh, Tamil Nadu and Odisha presents the most widespread national footprint with deepened hinterland connectivity. The port facilities are equipped with the latest cargo-handling infrastructure which is not only best-in-class, but also capable of handling the largest vessels calling at Indian shores. Our ports are equipped to handle diverse cargos, from dry cargo, liquid cargo, crude to containers.

Through its subsidiary Adani Logistics Ltd., APSEZ operates three logistics parks located at Patli in Haryana, Kila-Raipur in Punjab and Kishangarh in Rajasthan. With the ability to handle 500,000 twenty foot equivalent units (TEUs) annually, the Adani logistics business is growing at a rapid pace.

Over the years, APSEZ has evolved into a provider of integrated port infrastructure services, of which the Mundra SEZ in Gujarat is a landmark validation. Spanning over 8,000 hectares,

the Mundra Economic Hub offers investment options as the largest multi-product SEZ, Free Trade and Warehousing Zone (FTWZ) and Domestic Industrial Zone.

The Company's integrated services across three verticals, i.e. Ports, Logistics and SEZ, has enabled it to forge alliances with leading Indian businesses making APSEZ an undisputed leader in the Indian port sector.

Along with its expertise in providing end-to-end logistics solutions, operational excellence, low-cost operations and synergies through acquisitions, APSEZ was also certified as a Great Place to Work in FY 2021-22. The Company is backed by a young and dynamic workforce that propels it to greater heights.



Website URLhttps://www.adaniports.com/About-us

## USING ICT TOOLS FOR LEARNING CIVIL ENGINEERING DEPARTMENT

Mr. Rahul chaudhari

Fluid mechanics-II

Semester-IV

| S. | Topics   | You-tube links                                  |
|----|--|---|
| no |  |   |
| 1  | Flow through pipes   | https://www.youtube.com/watch?v=f0<br>TRQq8k3Vc |
| 2  | Loss of head through pipes, Darcy-Weisbach   | https://www.youtube.com/watch?v=A1              |
|    | equation, Major and minor losses.  | 2ZHHahznU                                       |
| 3  | Hydraulic gradient line and Total energy gradient line   | https://www.youtube.com/watch?v=Lo<br>GZOmZCqCM |
| 4  | pipes in series, equivalent pipes, pipes in<br>parallel, flow through laterals, flow through<br>Branched pipes                                 | https://www.youtube.com/watch?v=7d<br>4OTjI5N60 |
| 5  | Three reservoir problem, siphon.   | https://www.youtube.com/watch?v=Dj<br>1tqNzSfUg |
| 6  | Hardy cross method, water hammer in Pipes-<br>Gradual closure and instantaneous closure of<br>valve control measures                           | https://www.youtube.com/watch?v=7B<br>zsKmdQa7Q |
| 7  | Power transmitted through nozzle, condition<br>for maximum power transmitted, diameter of<br>nozzle for maximum transmission of power          | https://www.youtube.com/watch?v=PT<br>R-6kIZ4lk |
| 8  | Reynolds experiment, critical velocity,<br>laminar flow through circular pipes, flow<br>between two parallel plates: stationary and<br>moving. | https://www.youtube.com/watch?v=Dg<br>V8rNqR3A4 |
| 9  | Causes of turbulence, shear stress in turbulent  | https://www.youtube.com/watch?v=5B              |
|    | length Theory, Hydro dynamically smooth<br>and rough boundaries  | ISGIJd9ws                                       |
| 10 | velocity distribution in smooth and rough  | https://www.youtube.com/watch?v=E               |
|    | equation   | IIICD ypzo4IIQ                                  |
| 11 | Development of boundary layer over flat  | https://www.youtube.com/watch?v=pY              |
|    | surfaces. Boundary layer thickness, energy   | czyN35mIw                                       |
|    | thickness and momentum thickness   |   |
| 12 | Boundary layer separation and control.   | https://www.youtube.com/watch?v=9nj             |
|    | Introduction to flow around submerged body,  | AGk_DcFg  |
|    | drag and lift, terminal velocity of body,  |   |
|    | Magnus Effect.   |   |
| 13 | Momentum principle, Moment of momentum   | https://www.youtube.com/watch?v=qU              |
| L  | principle  | hqjdDvFSg                                       |
| 14 | Dimensional homogeneity, Buckingham's  | https://www.youtube.com/watch?v=tV              |

|    | numbers and their significance             |                                    |
|----|--|------------------------------------|
| 15 | Model (or similarity) laws, application of | https://www.youtube.com/watch?v=hH |
|    | model laws: Reynolds's model law, Froude's | zjwrMixsc                          |
|    | model law, Euler's Model law, Weber's      |                                    |
|    | Model law, Mach model law, scale effect in |                                    |
|    | models.                                    |                                    |
|    |  |                                    |



#### IDEAL INSTITUTE OF TECHNOLOGY Posheri, Wada, Dist, Palohar, Maharashtra, 421303

Empowering India through knowledge

Approved by AICTE & Affiliated to Mumbai University

| Organizing Department | : Computer Science & Engineering                       |
|-----------------------|--|
| Name of Activity      | : Guest Lecture on Internet Security & Ethical Hacking |
| Date of Activity      | : 21 August 2023                                       |
| No. of Participants   | : 57   |
| Resource Person       | : Mr. Hariom Awasthi                                   |

### Introduction:

Ideal Institute of Technology had the privilege of hosting an insightful guest lecture on the crucial topics of Internet Security and Ethical Hacking. The lecture was designed to equip students with an understanding of cyber security threats and ethical hacking practices, providing valuable insights into the rapidly evolving landscape of online security.

### **Guest Speaker:**

The guest speaker for the session was Mr. Hariom Awasthi Associate Professor CSMU Panvel, Navi Mumbai, Maharashtra, a renowned expert in the field of cybersecurity. With a wealth of experience and expertise, Mr. Hariom Awasthi brought a dynamic and practical perspective to the topics of internet security and ethical hacking.

### Session Highlights:

### **Understanding Cybersecurity Threats:**

The session commenced with an overview of the current cybersecurity landscape, highlighting the prevalent threats and challenges faced in the digital realm. Mr. Hariom Awasthi emphasized the importance of staying informed about potential risks to safeguard personal and organizational data.

### **Ethical Hacking:**

A significant portion of the lecture was dedicated to ethical hacking – a practice aimed at identifying vulnerabilities in computer systems to strengthen security. Mr. Hariom Awasthi explained the ethical hacker's role in proactively testing systems for weaknesses and implementing robust security measures.

### **Cybersecurity Best Practices:**

The lecture provided practical insights into cybersecurity best practices, covering topics such as password management, secure online behavior, and the importance of regular software updates. Mr. Hariom Awasthi emphasized the role of individuals in maintaining a secure online environment.

### **Real-Life Case Studies:**

To illustrate the practical application of ethical hacking, Mr. Hariom Awasthi shared real-life case studies where ethical hacking techniques were employed to identify and rectify security vulnerabilities. These case studies provided valuable insights into the complexities of



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### cybersecurity.

### Interactive Q&A Session:

The session included an interactive Q&A segment where students had the opportunity to engage with Mr. Hariom Awasthi, seeking clarification on various aspects of internet security and ethical hacking. This interactive format facilitated a deeper understanding of the subject matter.

### Feedback and Engagement:

Following the lecture, students were encouraged to provide feedback on the session, expressing their thoughts and insights gained. The engagement and enthusiasm demonstrated by the students reflected the success of the guest lecture in capturing their interest and fostering a keen interest in cyber security.

### **Closing Remarks:**

The guest lecture on Internet Security & Ethical Hacking concluded with closing remarks from Mr. Hariom Awasthi, expressing gratitude to Ideal Institute of Technology for the opportunity to share knowledge with the students. Mr. Hariom Awasthi, encouraged students to delve deeper into the field of cybersecurity, emphasizing its critical role in the digital age.

### **Conclusion:**

The guest lecture on Internet Security & Ethical Hacking proved to be a valuable addition to the academic experience at Ideal Institute of Technology. The knowledge shared by Mr. Hariom Awasthi empowered students to navigate the digital landscape responsibly, understanding the importance of cybersecurity practices and ethical hacking in ensuring a secure online environment. The institute looks forward to organizing similar engaging sessions to further enrich the learning experiences of its students.

### **Photos:**

**Ms. Manasvi Patil** Event Coordinator Professor (Dr.) Vikas Narain Principal

### Subject: Computer Network

### Faculty Name:

| Sr.No | Торіс               | YouTube URL                                      |
|-------|---------------------|--|
|       | Computer Networks   |  |
| 1     | and Security        | https://youtu.be/JFF2vJaN0Cw?si=U4UX5mdg0PJm5Ppq |
|       | Introduction to     |  |
| 2     | Computer Network    | https://youtu.be/4D55Cmj2t-A?si=I18UCo6EJCuHUnWQ |
|       | LAN, MAN, WAN,      |  |
| 3     | PAN , CAN           | https://youtu.be/n0iaPtsnmxQ?si=rhl-AnJmSIfeUPfv |
|       | TCP/IP Protocol     |  |
| 4     | Suite               | https://youtu.be/GfaHdjApnhU?si=nFPfSYyp3Iw3_FLe |
|       | Physical layer in   |  |
| 5     | computer networks   | https://youtu.be/lg-f92uY1Lc?si=YMX6176ZXCRqj99H |
|       | Topologies Mesh,    |  |
|       | Star, Hub, Bus,     |  |
| 6     | Hybrid              | https://youtu.be/uDulBxDb7GM?si=_zE5789zXLkMGpsx |
|       | Manchester          |  |
|       | encoding and        |  |
|       | differential        |  |
| 7     | Manchester encoding | https://youtu.be/3IaB2a8tXLA?si=pJy-m-dflf2alw3b |
|       | Various Devices In  |  |
|       | Computer Networks   |  |
|       | Hardware and        |  |
|       | Software Devices    |  |
|       | Communicating       |  |
| 8     | devices             | https://youtu.be/YxyLN3N5w9s?si=kZ-E2UagxO2gJQcZ |
|       | Types Of Cables     |  |
|       | Coaxial, twisted    |  |
|       | pair, fibre optic   |  |
| 9     | cable               | https://youtu.be/wuI6FGsOFZU?si=vwwzxZIITdIRUwdN |
|       | Repeaters Physical  |  |
| 10    | layer devices       | https://youtu.be/mf4bRP_puNQ?si=nMHloJPGdFsTLAGC |

| 11 | Ниb                  | https://youtu.be/3N5a9cHYzCM?si=bRtFqwNbksRysNRM |
|----|----------------------|--|
| 12 | Bridges              | https://youtu.be/dDP36_ZBs6A?si=Zy2Jv8UO6jqpwgXP |
|    | Switch, Hub &        |  |
|    | Bridge Explained -   |  |
|    | What's the           |  |
| 13 | difference?          | https://youtu.be/vdtqEPKYB5M?si=qlEfT8KoSEsgDhnT |
| 14 | Routers              | https://youtu.be/JhBnOamc_8s?si=yejWweyZAibKE_8V |
|    | Collision Domain Vs. |  |
|    | Broadcast Domain     |  |
|    | Repeater, Hub,       |  |
|    | Bridge, Switch,      |  |
| 15 | Router Networks      | https://youtu.be/301XUVtn-6s?si=0bQP0CFBbkcBy26a |
|    | What is Circuit      |  |
| 16 | Switching            | https://youtu.be/Cug52cpjM_g?si=WqsOEFkConKJtCjv |
|    | atagram Switching    |  |
|    | Vs Virtual Circuit   |  |
|    | Switching in Packet  |  |
| 17 | Switching            | https://youtu.be/-S-NThI_79o?si=Alfx21PROvrUtM4v |
|    | What is Message      |  |
| 18 | Switching            | https://youtu.be/T1rSrLPHLLI?si=_LpRBWShMw5NVdjV |
|    | Unicast, Broadcast   |  |
| 19 | & Multicast          | https://youtu.be/EcWhJbEWxHU?si=uiAkt0O7-08C4mZD |
| 20 | Data link layer      | https://youtu.be/JRgmPco0KWI?si=-HzqZWkl4xUWzy-7 |
|    | Stop and Wait ARQ    |  |
| 21 | protocol             | https://youtu.be/YIX1NfaUpsU?si=1VFk65H6h4BqNw8L |
|    | Various Flow Control |  |
|    | Protocols            |  |
|    | Stop&Wait ,          |  |
|    | GoBackN & Selective  |  |
|    | repeat in Data Link  |  |
| 22 | Layer                | https://youtu.be/yNedVgNyE8Q?si=MTxW6IjbMt5NuxsI |

|    | Framing in Data     |  |
|----|---------------------|--|
|    | Link Layer   Bit    |  |
|    | Stuffing vs         |  |
|    | Byte(Character)     |  |
| 23 | Stuffing            | https://youtu.be/2U6kPu0dfqI?si=gA8yRnABcOppMvK8 |
|    | Introduction to     |  |
|    | Error detection and |  |
| 24 | Correction          | https://youtu.be/U7-h2hyM1Dc?si=-h8KXS19BMvVVmXk |
|    | Single Bit Parity   |  |
|    | along With          |  |
|    | Hamming Distance    |  |
| 25 | Concept             | https://youtu.be/U09cNsiYpc8?si=BPgzLjS05aR_9h71 |
|    | Cyclic Redundancy   |  |
|    | Check(CRC) for      |  |
|    | Error Detection and |  |
| 26 | Correction          | https://youtu.be/5Q-Yv6_0Qcw?si=UOXs94EjuDwnDgJx |
|    | Hamming Code for    |  |
|    | Error Detection &   |  |
| 27 | Correction          | https://youtu.be/V5Iu52tbZEQ?si=-mM0wInjOadD72uJ |
|    | Various Medium      |  |
|    | Access Control      |  |
|    | Protocols in Data   |  |
| 28 | Link Layer          | https://youtu.be/G0h0dC4Zycs?si=sVQmMoSIIo0Rgavf |
| 29 | MAC Layer Protocol  | https://youtu.be/WYM9nFYnYAg?si=wg9x9ycv3zcUot0a |
|    | Pure Aloha Vs       |  |
| 30 | Slotted Aloha       | https://youtu.be/ggdeb2_z240?si=PpmPOKiqSHSbOlJj |
|    | Carrier Sense       |  |
|    | Multiple Access     |  |
| 31 | CSMA                | https://youtu.be/IftFvfSywCQ?si=UjSQGqk7rO764Obo |
|    | Carrier Sense       |  |
|    | Multiple Access/    |  |
| 32 | Collision Detection | https://youtu.be/v_z888gQWq0?si=NtSXiyNTTtKDXs1m |

|    | CSMA/CD                       |   |
|----|-------------------------------|---|
|    | Token Ring (IEEE              |   |
| 33 | 802.5)                        | https://youtu.be/-u4Dzu63eZc?si=qVxti6A2sEr05wL6        |
|    | Network Layer                 |   |
|    | Responsibilities of           |   |
|    | Network Layer   OSI           |   |
| 34 | Model                         | https://youtu.be/rW1jPlYgp_0?si=J-nvicOExYT8FBBa        |
|    | The Transport Service:        |   |
|    | Transport service primitives, |   |
|    | Berkeley Sockets,             |   |
|    | (Handshake) LIDP TCP TCP      |   |
| 35 | state transition, TCP timers  | https://www.youtube.com/watch?app=desktop&v=vrPRMAvOcH0 |
|    | TCP Flow control (sliding     |   |
|    | Window), TCP Congestion       |   |
| 36 | Control: Slow Start           | https://www.youtube.com/watch?v=4l2_BCr-bhw             |
|    | DNS: Name Space, Resource     |   |
|    | Record and Types of Name      |   |
|    | Server. HTTP, SMTP, Telnet,   |   |
| 37 | FTP, DHCP                     | https://youtu.be/CMBQFmEuOO0                            |

### USING ICT TOOLS FOR LEARNING DEPARTMENT OF MECHANICAL ENGINEERING

## **Design of machine Element**

### Semester-VIIth

| S.<br>No | Торіс  | YouTube Link   |
|----------|--|--|
| 1        | Methodology & Morphology of design               | https://www.youtube.com/user/Enginee<br>ringExplained        |
| 2        | Design of Transmission Gear Box                  | https://www.youtube.com/channel/UC<br>qZQJ4600a9wIfMPbYc60OQ |
| 3        | Design of Hoisting Mechanism                     | https://www.youtube.com/channel/UCz<br>ICf5DrXK5oBvtaB6A1zZw |
| 4        | Design of Belt Conveyors                         | https://www.youtube.com/channel/UC<br>Rr7eTpxcCJz1SPpIi-Jw3Q |
| 5        | Engine Design (Petrol and Diesel)                | https://www.youtube.com/user/Enginee<br>ringExplained        |
| 6        | Design of Pump                                   | https://www.youtube.com/channel/UC<br>qZQJ4600a9wIfMPbYc60OQ |
| 7        | Design of main components of gear pump           | https://www.youtube.com/channel/UC<br>qZQJ4600a9wIfMPbYc60OQ |
| 8        | Design of main components of Centrifugal<br>Pump | https://www.youtube.com/channel/UC<br>qZQJ4600a9wIfMPbYc60OQ |

## USING ICT TOOLS FOR LEARNING CIVIL ENGINEERING DEPARTMENT

Mr. Rahul chaudhari

Fluid mechanics-II

Semester-IV

| S. | Topics   | You-tube links                                  |
|----|--|---|
| no |  |   |
| 1  | Flow through pipes   | https://www.youtube.com/watch?v=f0<br>TRQq8k3Vc |
| 2  | Loss of head through pipes, Darcy-Weisbach   | https://www.youtube.com/watch?v=A1              |
|    | equation, Major and minor losses.  | 2ZHHahznU                                       |
| 3  | Hydraulic gradient line and Total energy gradient line   | https://www.youtube.com/watch?v=Lo<br>GZOmZCqCM |
| 4  | pipes in series, equivalent pipes, pipes in<br>parallel, flow through laterals, flow through<br>Branched pipes                                 | https://www.youtube.com/watch?v=7d<br>4OTjI5N60 |
| 5  | Three reservoir problem, siphon.   | https://www.youtube.com/watch?v=Dj<br>1tqNzSfUg |
| 6  | Hardy cross method, water hammer in Pipes-<br>Gradual closure and instantaneous closure of<br>valve control measures                           | https://www.youtube.com/watch?v=7B<br>zsKmdQa7Q |
| 7  | Power transmitted through nozzle, condition<br>for maximum power transmitted, diameter of<br>nozzle for maximum transmission of power          | https://www.youtube.com/watch?v=PT<br>R-6kIZ4lk |
| 8  | Reynolds experiment, critical velocity,<br>laminar flow through circular pipes, flow<br>between two parallel plates: stationary and<br>moving. | https://www.youtube.com/watch?v=Dg<br>V8rNqR3A4 |
| 9  | Causes of turbulence, shear stress in turbulent  | https://www.youtube.com/watch?v=5B              |
|    | length Theory, Hydro dynamically smooth<br>and rough boundaries  | ISGIJd9ws                                       |
| 10 | velocity distribution in smooth and rough  | https://www.youtube.com/watch?v=E               |
|    | equation   | IIICD ypzo4IIQ                                  |
| 11 | Development of boundary layer over flat  | https://www.youtube.com/watch?v=pY              |
|    | surfaces. Boundary layer thickness, energy   | czyN35mIw                                       |
|    | thickness and momentum thickness   |   |
| 12 | Boundary layer separation and control.   | https://www.youtube.com/watch?v=9nj             |
|    | Introduction to flow around submerged body,  | AGk_DcFg  |
|    | drag and lift, terminal velocity of body,  |   |
|    | Magnus Effect.   |   |
| 13 | Momentum principle, Moment of momentum   | https://www.youtube.com/watch?v=qU              |
| L  | principle  | hqjdDvFSg                                       |
| 14 | Dimensional homogeneity, Buckingham's  | https://www.youtube.com/watch?v=tV              |

|    | numbers and their significance             |                                    |
|----|--|------------------------------------|
| 15 | Model (or similarity) laws, application of | https://www.youtube.com/watch?v=hH |
|    | model laws: Reynolds's model law, Froude's | zjwrMixsc                          |
|    | model law, Euler's Model law, Weber's      |                                    |
|    | Model law, Mach model law, scale effect in |                                    |
|    | models.                                    |                                    |
|    |  |                                    |

## USING ICT TOOLS FOR LEARNING DEPARTMENT OF MECHANICAL ENGINEERING

### **Industrial Electronics**

Semester-IVth

| S.<br>No | Торіс  | YouTube Link  |
|----------|--|---|
| 1        | Semiconductor Devices                            | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D9i6tzf-<br>4RZw |
| 2        | Phase Controlled Rectifiers and Bridge Inverters | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D0iCq5G<br>_Za8g |
| 3        | Operational Amplifiers and 555 Timer             | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D0uH3Of<br>ixSG8 |
| 4        | Digital Logic and Logic Families                 | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DbXU8X5<br>aO6Cw |
| 5        | Microprocessor and Microcontrollers              | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DI-<br>MFuG0A0PQ |
| 6        | Motors   | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DYiNJUu<br>8UPHE |
| 7        | Semiconductor Devices                            | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D9i6tzf-<br>4RZw |

## USING ICT TOOLS FOR LEARNING

### DEPARTMENT OF MECHANICAL ENGINEERING

### **Mechanical Measurement and Control**

Semester-Vth Sem

| S.N |                               |   |
|-----|-------------------------------|---|
| 0   | Торіс                         | YouTube Link  |
|     | Introduction to Metrology and | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 1.1 | Limits, Fits, and Tolerances  | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DpAXZiCUpxz4            |
|     | Principles of Interference,   |   |
|     | Surface Texture Measurement,  |   |
| 1 2 | Screw Inread Measurement,     | nttps://www.youtube.com/supported_browsers?next_url=nttps%3 |
| 1.2 | Geal Measurement              | A %2F %2F www.youtube.com %2F watch %3F v %3De40w2_GuOw0    |
|     | Significance of Mechanical    |   |
| 2   | Measurements and Static       | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 2   | Characteristics               | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D0tYHmo9eAeo            |
|     | Displacement Measurement      | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 3.1 | and Strain Measurement        | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D8v9V1X2F_mw            |
|     | Pressure Measurement and      | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 3.2 | Flow Measurement              | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DhIv-JQFeH7I            |
|     | Temperature Measurement       |   |
|     | and Introduction to Control   | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 3.3 | Systems                       | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DvHRKbX9KqfQ            |
|     | Mathematical Modelling of     | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 4.1 | Control Systems               | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DVQHLWQiLdck            |
|     | Transient and Steady State    | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 4.2 | Analysis of Control Systems   | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DQjWMFnhW5UM            |
|     | Stability Analysis and        |   |
|     | Experimental Determination of | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 5.1 | Frequency Response            | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DdO_B6OJqnoM            |
|     | Stability Analysis using Root | https://www.youtube.com/supported_browsers?next_url=https%3 |
| 5.2 | Locus and Bode Plot           | A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DCvG0KDzrvMg            |

## USING ICT TOOLS FOR LEARNING DEPARTMENT OF MECHANICAL ENGINEERING

### Mechanics

### Semester-Ist

| S.N<br>o | Торіс  | YouTube Link  |
|----------|--|---|
| 1        | System of Coplanar Forces                      | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DMy9dD<br>NoHRqE |
| 2        | Centroid                                       | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3Ddzv2wG<br>t_H5M |
| 3        | Equilibrium of System of Coplanar Forces       | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3Dxj1kCj1<br>4fbE |
| 4        | Equilibrium of Beams                           | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DD0GXtL<br>a7vcQ |
| 5        | Friction                                       | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DZJ9Xfql<br>GvjA |
| 6        | Kinematics of Particle                         | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DdkGX8A<br>G7Z4A |
| 7        | Kinematics of Rigid Body                       | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3Di0jVIl1v<br>BUw |
| 8        | Kinetics of a Particle: Force and Acceleration | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D9kwOSt          |

|    |  | _F5QA   |
|----|--|---|
| 9  | Kinetics of a Particle: Work and Energy      | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DvXXwLZ<br>7n_7M |
| 10 | Kinetics of a Particle: Impulse and Momentum | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DVHGRIX<br>kjnzE |

## USING ICT TOOLS FOR LEARNING DEPARTMENT OF MECHANICAL ENGINEERING

### **Smart Materials**

### Semester-VIIIth

| S.N |  |   |
|-----|--|---|
| ο   | Торіс  | YouTube Link  |
| 1   | Introduction to Smart Materials  | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DyBoKR<br>QhPbvc |
| 2   | Important Concepts of Smart Materials  | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D<br>uJNNqlZWA   |
| 3   | Overview of Piezoelectric Materials,<br>Magnetostrictive Materials, Shape Memory<br>Alloys, Electroactive Polymers | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D51OOjY<br>Dwu1k |
| 4   | Overview of Ferrofluids, Soft Matter, Carbon<br>Nanotubes, Thermoelectric Materials                                | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DdQw4w<br>9WgXcQ |
| 5   | Smart Materials for Energy Applications  | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DdQw4w<br>9WgXcQ |
| 6   | Manufacturing Techniques for Smart Materials   | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DdQw4w<br>9WgXcQ |

### USING ICT TOOLS FOR LEARNING

### DEPARTMENT OF MECHANICAL ENGINEERING

### **Strength of Material**

### Semester-IIIrd Sem

| S.N |   |   |
|-----|---|---|
| ο   | Торіс                                   | YouTube Link  |
| 1   | Introduction to Stress and Deformation  | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D6RV4qY<br>Ms6Og |
| 2   | Shear Force and Bending Moment in Beams | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DLVnFbh<br>JbL90 |
| 3   | Stresses in Beams                       | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DLohLpG<br>CtC0o |
| 4   | Deflection of Beams                     | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DOJ9Joh<br>1CkRw |
| 5   | Torsion                                 | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DH9p9eY<br>l9jLg |
| 6   | Thin Cylindrical and Spherical Shells   | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DnNKGW<br>c1JYDc |
| 7   | Strain Energy                           | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3D2IaEiEe<br>1p9s |
| 8   | Columns                                 | https://www.youtube.com/supported_br<br>owsers?next_url=https%3A%2F%2Fwww.<br>youtube.com%2Fwatch%3Fv%3DDL-<br>FfZsbBn4 |

## USING ICT TOOLS FOR LEARNING DEPARTMENT OF MECHANICAL ENGINEERING

### **Turbo Machinery**

Semester-VIth

| S.<br>No | Торіс                          | YouTube Link  |
|----------|--------------------------------|---|
| 1.1      | Steam Generators               | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>Dzj8o7H4TvQI |
| 1.2      | Introduction to Turbo Machines | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>Dcu5o4jH3qqw |
| 2        | Hydraulic Turbines             | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>D8-vDU1czsVk |
| 3        | Pumps                          | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>DX2BnYpxs2Zw |
| 4        | Air Compressor                 | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>Dv-5Y6PwvVTk |
| 5        | Steam Turbine                  | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>D7v27m9A6vzA |
| 6.1      | Gas Turbines Applications      | https://www.youtube.com/supported_b<br>rowsers?next_url=https%3A%2F%2F<br>www.youtube.com%2Fwatch%3Fv%3<br>DDy8QUxf3qHg |

## **Industrial Visits Reports**

Ideal Institute ofTechnology, Wada organized its first 5-day industrial visit for B.E.(Civil Engineering) and students from Oct 31, 2021 to April 04, 2022. The Site visited wereSupa dam and power house which are situated indandelikarnatka. A total of 50 students were a part of the dam site visit. Mr.GovindGehlotand Ms.YoginiPatilfrom Civil Engineering were the faculty co-ordinators who accompanied 50 students.

### Industrial Visit Outcomes:

To provide an exposure to students about practical working Environment indam and power house

- To fulfil the gap between theoretical and practical learning in a real-life environment.
- To provide opportunities for interactive learning in-class as well as outside the classroom surroundings.
- To enhance professional skills.
- To widen students' viewpoint with experience to different workforces from different industries.

### About Dam

Located in JoidaTaluk of Dandeli, the Supa Dam marks its reputation as a hotspot for the travelers of Dandeli. Since ages, the Supa Dam has been acknowledged as one of the leading hydroelectric power generation plants in the town. The other significance of the dam construction has been availing the dam water to the nearby farmers to meet their irrigation needs.

So, if you are curious about how the irrigation system works, it is a golden opportunity for you to broaden the spheres of your knowledge reserves. You can get along with some technical expertise or even the local farmers to understand the mechanism of both hydroelectric power generation and irrigation facilities available here.

Apart from its commercial importance, the dam has been blessed with a picturesque backdrop to sit, relax, and unwind yourself. Due to its economic and cultural aesthetics, the location has become a popular sightseeing destination in town.



## IDEAL INSTITUTE OF TECHNOLOGY, WADA

### Industrial Visit for Computer science Engineering 7th Sem. Students



### Introduction:

Computer Science arranged one day Industrial Visit for 7<sup>th</sup> Semester students to "COMMTEX Solutions" dates 10 August 2023 for the better technical knowledge enhancement of students.

The visit is important especially in the field of Engineering as the practice of engineering has an inherent (and unavoidable) impact on society. Being India's First Skill Collage it is our prime focus on practical and skills. This program can be a powerful tool to constitute a positive industrial climate and can range from basic understanding to development for students.

Overall, this visit aims to train the students to adapt to changing scenarios of technology. After the visit students can identify their efficiency and performance which is important for their career, improving work efficiency and confidence.

### **Purpose:**

Industrial visits are an integral part of Engineering and acknowledgement of technology upgrades. The purpose of industrial visits for students is to provide technical knowledge with the technological development in the industry and to understand the gap between theoretical and practical knowledge that could be passed in future.

This experience can help students to provide information regarding the functioning of various industries and associated problems and limitations.

### **Company Profile:**

COMMTEX Solutions is established in 2005, IT System Custom Software Development Mumbai, Maharashtra.

Commtex Solutions (Commtex) is state-of-the-art information technology consulting, services and products organization founded for empowering individuals and corporate gain, maximum business benefits and seamless operating advantage in the information technology age.

Commtex Solutions provides ERP, CRM, SFA and SAAS based Platforms and systems and is a value added reseller for Cloud based ERP Solution - Microsoft Dynamics ERP, Acumatica, Epicor and OEM Partner of Salesforce.

### What do We Learn?

There are various departments in the industry. COMMTEX Solutions has a big training centre where new employees get trained and older ones learn new technologies. It also hosts a big library that has more than 200 books on new technologies along with a digital library. They also have a dedicated block for clients where the meetings. Conferences, discussions with clients take place.

There were questions from the students about the deployment of projects, career, growth and project flow and distributions which were answered by the attendees there and hence many queries of students were solved.

### **Student Experience**

It was our immense pleasure to visit the dream company COMMTEX Solutions on 10<sup>th</sup> August 2023, Thrusday. Being a future software engineer it was a great opportunity for students of **B. Tech CSE 4<sup>th</sup> year** to visit the industry for the first time and groom ourselves into corporate professionals and acquire more innovative skills.

We visited the industry to interact and understand the latest technologies related to hardware and software. COMMTEX Solutions campus is a state-of-the-art facility with a distinct style that blends local culture and aesthetics with several world-class features.

We wish that someday we are there working and being called as 'proud youth of India'.

### **Conclusion:**

From this visit, we got the information and practical knowledge about different departments/sectors in the IT Industry. As COMMTEX Solutions is completely working on Agile methodology. Students got the idea of what is this methodology and it's working. About 30 students of 7<sup>th</sup> Semester computer sciences Engineering Technology and faculty mentors Mr. Vikas Kumar and Deeksha Joshi benefited from this visit as they got a chance to discuss with the centre head and other engineers working at COMMTEX Solutions. Students learned the atmosphere and working culture which is shows the success of this visit

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## IDEAL INSTITUTE OF TECHNOLOGY, WADA INDUSTRIAL VISIT REPORT HMT, Ajmer, Rajasthan

Acompletereportonindustrialvisitorganizedby**Ideal institute of Technology**,forthestudentsof**MechanicalEngineering**[3<sup>rd</sup>SEM]inordertogetthepractical knowledgeabout"advancedtechnologyusedinmanufactureofsophisticated moulds, dies and tools" carried out by HMT



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## COMPANYPROFILE

GROUPOBSERVATION

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## DETAILSOFJOURNEY

**Tdeal institute of Technology** had organized an industrial visit on 14 August ,2021toGTTClocatedinRajasthanindustrialEstateforthestudentsofMechanical Engineering.

ThevisitwasorganizedbyHODofMechanicalengineeringbranchProf.Pramod Kumar Prof.Rajnish Kumar& Sunil M. Tupeweretheco-ordinatorsFacultyfortheindustrialvisit.

We started travelling from the college campus at 10:30 am via our collegebus. Totally **22 students** along with **2 coordinators faculty** were there in thejourney.

## COMPANYPROFILE

# GovernmentTool Room&TrainingCentre ASocietyofGovernmentofKarnataka

HMT was established in 1953 at Ajmer with the participation of the RajasthanStateGovernment,incollaborationwiththeGovernmentofDenmarkundertheCent ral Government. The excellent performance of HMT Ajmer, proactive Central government which saw the need for expansion,

Proliferation of technology for development of the industries with supply of skilledmanpoweristhekeytomeettheneedsoftheglobalrequirement.WiththisGovernmentof Central to start more centers to train in the area of toolanddiemaking invariouspartsofIndia.

HMTisanautonomoussociety,andarecognizedScientificandResearchOrganizationbyth eGovernmentofIndia.Govt.ToolRoom andTrainingCentre(is serving industry by way of precision tooling and providing in well trainedcraftsmentheareaoftoolanddiemaking.

Today, the HMT have acquired mastery in mould and die making technology andhaveblossomedintoanepitomeofprecisionandqualityinthedevelopmentandmanufactur eofsophisticatedmoulds,diesandtools.

Fully aware of the rapid advancement in technology theworld over,HMTisperiodically adding new technologies to the existing set of advanced equipment likeCAD / CAM, CNC machines for tooling, Precision Components, Laser for Industries,Rapidprototyping,vacuumcasting etc.

HMT is concentrating on the Integrated Development of the related segments of industries by way of providing international quality tools, trained personnel and consultancy in tooling and related areas. In future, the focus would be more onturnkey projects in Tooling, Aerospace components & their assemblies, and also to support the development of small and medium scale enterprises.

# GROUPOBSERVATION

• ThisIndustrialvisitisveryhelpfulinourfuturepractical Life & bring a positive change in our thinking & practical behavior regardingEducation&specializingourtechnicalskills.

• Gotpracticalknowledgeabouttheadvancementintechnologyofmac hines.

- UseofprogramminginfieldofMechanicalengineering.
- Precise cuttingand surfacefinishingof thejobs.
- Informationondifferentparts&useofCNCmachineswithmultiplecuttin gtools.
- Makingofplasticobjectsusing"Injectingtechnology"ofplastic.
- Differenttypesofmachinesavailablefortool&diemaking
- Managementofmanpowerandmachines.
- Differentcoursesofferedbytrainingsection



CNCLatheMachine



LatheMachine&BenchVISE





CNC LatheMachine-Programming



MillingMachine



# CONCLUSION

We are thankful for all our faculties for organizing such an Informative event forus in crucial for development of our practical skills regarding tool & die making &otheractivities.

We got the knowledge on different types of machines used in HMT and had anopportunity to researchonit.

Wehopetogetmorechancesfurthertohavesuchaninformative&wonderfulexperienceso fvisiting different industries.

## IDEAL INSTITUTE OF TECHNOLOGY, WADA

### A Report on

### Industrial Visit for Mechanical Department 7<sup>th</sup> Sem. Degree Students

At

### **TECNIK FLUID CONTROLS PVT.LTD**



### Visit Coordinator (College):

Mr. Ketan Vishnu

### (Department of Mechanical Engineering)

**Event Coordinator (Industry):** 

Mr. Nilesh J. Modle

### **Organized & Managed By:**

Department of Mechanical Engineering

Ideal Institute of Technology, Wada

Date: 8th August, 2019

#### **Introduction:**

### Department of Mechanical engineering from Ideal Engineering

arranged one day Industrial Visit for 7<sup>th</sup> Semester Degree College students "Progressive Engineeering Works ", DAHANU, to PALGHAR, MAHARASTRA INDIA, dated 8th August, 2019 for technical knowledge enhancement of students. Visit is important better especially important in the field of Engineering as the practice of engineering has an inherent (and unavoidable) impact on society. These programs can be a powerful tool to constitute a positive industrial climate and can range from basic Fabrication system programs for students. Overall, the aim of all these visit to trains the students to adapting to changing scenario of technology. After visit students can identify their own efficiency and performance which important for their career, improving work efficiency and confidence.

#### **Purpose:**

Industrial visits are an integral part of Engineering technological andacknowledgment of up gradation. The purpose ofindustrial visit for students is to provide technical knowledge with thetechnological development in the industry and to understand the gapbetween the theoretical and practical knowledge that could be passed infuture. This experience can help students provided informationregarding to functioning of various industries and associated problems and limitations.

provide Interfacings with the industry also a chance build to networks and hone their communication skills. Moreover. the participating organizations also gain by getting refined students from the respective institute which could also help in improving their economy.

### **Company Profile:**

Progressiveis established in 2009 as a supplier of SelfStructure,Sheetmetal partsProgressiveEngineeringWorksis strivinghardwithfullestofdedication,since2009tocontinuouslyimprove the product quality & range as per the customers requirement.

### What We Learn? :

8<sup>th</sup> On 2019 We PEW August, reached at (Dahanu) by 10:15 AM. We got the entry at 11:30 AM. There are various departments in the industry. Generally two products have been made by the industry and that are Sheet Fabrication metal and We have seen the various departments like casting department, Finishing, and Quality and Inspection Department.

### Various Products of Company :





### **Conclusion:**

From this visit, we got the information and practical knowledgeabout SheetMetalsPartsandFabricationParts. Students got the knowledge about testing of FabricationParts or sheetmetals partsThey got the idea how to made fabrication parts are made inindustry andAbout 40 students of 8rthSemester MechanicalEngg. OfIdealInstitute ofTechnology & facultynamedMr.KetanKetanVishnu

benefited from this visit as they got chance to discussion with in charge officer and other engineers working at industry. Students were eagerly to say organizing this type of industrial visit for practical exposure which is shows the success of this visit. The students are identified in terms of their current caliber based on

- 1. continuous internalassessment,
- 2. performance and
- 3. class room participation.

As per the guidelines of AICTE, an induction program is organized before commencement of classes of IYear engineering courses in which students are informed about

- Institute policyregarding discipline,
- attendance,
- examination,
- placement etc.

During this programme, many physical andskill development activities are conducted to make students comfortable in the new environment and alsoto access their level of learning.

### Methodology for slow learner.

Some of the students are comparatively slow in terms of their grasping power.Counseling sessions

areconducted to help such students to overcome the psychological and pedagogical problems. To improve their academic performance,

- Remedialclasses are conducted where critical questions and/ or topics are being taken up and explained.
- Frequentabsenteeism is conveyed to parents by respective batch counselors.
- Students are given placement relatedtraining and a set of mock interviews are also conducted to prepared students for their placement drive.

Along with that additional study material, subject notes, tutorialsheets, assignments etc are also provided to them.

### Methodology for advance learner.

Advance learners have a high level of interaction during classroom teachings and in the laboratories.

- Expert sessions from academic and industry are organized for widening the horizon of these students.T
- These students are motivated to take up MOOCs for enhancing their knowledge.
- The syllabus is also supplemented with the several experiments beyond syllabus. Some of the experiments on virtual lab areals referred to broaden the spectrum knowledge of quick learners.
- Such students are encouraged topresent/write articles and assist in preparation of

institute's magazine, Different cells likeTraining&PlacementCell,Incubationcentre,areestablishedfortheiroveralldevelop ment. Many clubs are being run by students. The institute conducts CRT Programme and

Softskillstrainingwhichisexclusivelydesignedforthestudentspreparingtogetjobsinvari ousindustries.TheT&P cell organizes virtual campus drives to trace the career interest of students.

### 2.1 Teaching- Learning Process

2.1.1 Student centric methods, such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences

Theinstitutehasadoptedstudentcentricmethodstoboosttheirinvolvementasapartofexperientiall earning, participative learning and problem-solving methodology.

### **Experiential learning:**

- 1. The institutefocusesonimparting knowledgewhichenhancescritical thinking and gives scope force ative imagination among students.
- 2. Allthelaboratorieshaveastateofartinfrastructureequippedwithadequatenumber of experimental set-ups, computers & peripherals.
- 3. The institute has an incubation centre which provides a platform to student stoconvert their innovative ideas into reality.
- 4. The institute has recognized centre of excellence in IoT and Transportation engineering.
- 5. There are MOUs with Microsoft and Infosys to give experiential learning on Business

intelligence, cloud computing and Internet of Thing (IoT), with corporate touch tost udents and to give experiential knowledge to students

- 6. Faculty members and students are encouraged to do courses on MOOCs..
- 7. Students are sent to industry for visits and to undergo internships to understand how industry functions and its requirements.
- 8. robotics lab is set up in the Institute with the support of e -yantra,
- 9. Besidesthepracticalworkinlaboratories, the institute also organizes field survey camp

toenhancethe ability of students for collection and analysis of raw data with appropriate approaches and methods.

### **Participative learning:**

- 1. The students open up and put for the irviews on subject (s) to contribute, which improves their analytical ability.
- 2. Thestudents are encouraged to participate indebates and presentations where they express the irdifferent opinions on a particular topic and present their learning.
- 3. Theinstitutehasanumberoftechnical/nontechnicalclubswhicharemanagedbystudents. Students are encouraged to join clubs of their choice and also to participate in various events.
- 4. Projects are assigned to a group of students which encourage them to work in a team and also enh ance their learning.

### **Problem solving Methodologies:**

- 1. Agroup of 30 students is formed for a tutorial class. These problems olving classes are planned with the regular time table.
- 2. Numerical problems occurring in the University examination and other typical problems ared is cussed in lecture and tutorial classes.
- 3. Assignmentshavingstandardandapplicationbasedproblemsaregiventostudentsandafters ubmission, these are assessed by the faculty members.
- 4. Projectsbasedonreal-

worldproblemsandchallengesaregiventostudentswhichencouragethemto find creative and innovative solutions.

Special GATE classes for advanced learners are conducted by experienced faculty members.

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

### **Response:**

The Teaching – Learning environment is always very challenging and exciting. There are newer ways todig out for making this process interesting and meaningful. The institute has implemented ICT enabledteaching in addition to the traditional classroom education to improvise teaching learning process in themost creative and innovative way:

1. ITenabledlearningtoolssuchasPowerPointPresentations(PPTs), videolectures, onlineso urceslikeMOOCs, NPTEL, SWAYAMetc., in addition to conventional chalkboard method are used by

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